

The years from birth to the age of seven are the optimal years for laying the important groundwork for early language skills and all the higher cognitive functions that follow. Make the most of this time when your child's brain architecture is in full development mode with our early childhood music and movement program specifically designed to help them grow and flourish!



"Laurelle is an excellent instructor. She makes classes a lot of fun. She is highly skilled musically and in working with children."

Cheryl Berke - Nana, Pianist



INTEGRATED LEARNING



Early Childhood Music and Movement classes for groups, featuring Integrated sensory learning experiences that are joyful, and help lay a solid foundation for all future learning and musical education.



MINI MILESTONES
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MINI MILESTONES MUSIC



Munchkin Music and Movement classes for early childhood development are proven to help your child grow cognitively, emotionally, physically & socially.





Secondary Learning Components

EMPATHY & COMPASSION:

A recent study by researchers at the University of Cambridge suggests that children who experience music in a group setting become more capable of, and prone too empathy. As parents and caregivers, we all hope to instil the values of kindness and compassion in our children. As they grow and become active members and leaders of society, we know from our collective history that the ability to “put themselves in someone else’s shoes” can be life changing.

CULTURAL LITERACY:

Exposure to songs and instruments from a wide array of cultures and societies helps to pave the way for a child’s cultural literacy. This includes developing both a greater understanding of other cultures, as well as a greater ability and tendency toward acceptance of one another, no matter our cultural background and origins.

INTEGRATED LEARNING COMPONENTS

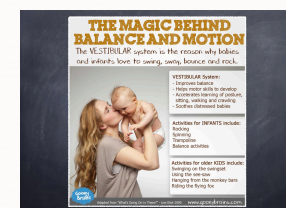
Our research-based musical curricula integrates each of the following components to effectively engage your child’s mind and senses during the most critical brain development years.



Foundational Components

MOVEMENT:

Movement is one of the most important components in early childhood development. It is a convenient nonverbal response for children who do not yet have language ability. The vestibular system (part of the ear related to balance and movement) must be activated for learning to take place, and all learning in the first 15 months of life is centred on vestibular system development. (Hannaford, 1995).



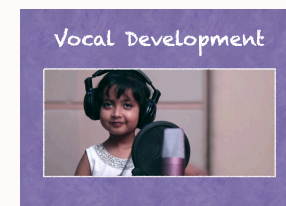
LISTENING:

The ear is the most fully developed of the sense organs at birth and the last sense to stop at death. Children are born with the ability to hear, but listening is a skill that must be learned. Listening experiences help build attention skills that are invaluable to all learning throughout life, & experiences that develop a “listening ear” are essential for all learning, as well as developing musicality.



VOCAL DEVELOPMENT:

The voice is our most important instrument, one that children bring with them from the very first day. Vocal development includes speech, language, and conversational development, as well as singing, babbling, imitation, rhymes, vocal exploration, singing intervals, matching pitches, and singing songs. It is through vocal play that children learn to form vowels and consonants, say words and phrases, and imitate rhythmic and vocal inflection.



LANGUAGE & LITERACY:

The ability to speak and hear language begins before birth. Children in literate societies begin developing literacy long before they start formal reading and writing instruction. Listening, speaking, reading, and writing abilities are interrelated and develop concurrently, rather than sequentially. Literacy development is affected by the quality and quantity of literacy interactions. Language and learning are inseparable

